



SCHOOL CONTEXT STATEMENT

Updated: June 2019

School number: 1013

School name: Christies Beach High School (CBHS)

School profile

Christies Beach High School's purpose is to work together with students and their families to create a culture that promotes an inclusive community and provides a safe place for all. Our vision is to provide every student with the opportunity to be connected to their learning, recognised for achievements and equipped to pursue a successful future. High quality teaching, learning and wellbeing programs that are rigorous, innovative, differentiated and personalised are delivered to enable our students to be successful learners and confident and creative individuals. Our students are supported by leadership that is collaborative, shared, supportive and guided by a clear vision.

We are a comprehensive Year 8 to 12 secondary school and also provide a re-entry program for adults wishing to complete their secondary school education. Our school values of Respect, Inclusion, Innovation and Achievement underpin our commitment to set aspirational standards for teaching and learning.

Our school offers academic and vocational pathways with a strong focus on literacy development and 21st Century learning. Our highly dedicated teachers and support staff work with students to explore the range of learning pathways that will best support them to be successful and pursue further study, training or employment beyond school. Furthermore, there are many opportunities for students to participate in extra curricular activities that add value to the learning experiences at school and further support students' personal development.

At CBHS, learner intervention and support is a high priority to ensure success for all students. Our school is renowned for the flexible learning programs we deliver on and off site to support young people to re-engage with learning and connect to meaningful future pathways. The new purpose-built Inclusive Education Centre (IEC) is a space to support the learning and wellbeing needs of students with disabilities that integrates innovative architecture and creative interior design to maximise student engagement in learning programs.

We are making changes to our middle school learning programs and learning environment – transforming our school to a modern and vibrant education hub. The architectural design of our new middle school which will open in Term 1, 2020 is research-based with the aim to promote engaged learning and foster a sense of security, resilience and belonging.

Our new Science, Technology, Engineering and Maths (STEM) Centre is a specially designed teaching facility that focuses exclusively on delivering educational and instructional activities in these areas. The STEM Centre provides students with a unique opportunity to learn and develop new skills in a technology rich environment. Having a dedicated centre for access to advanced technology and a space where students feel empowered to engage in high level problem solving is critical for student development.

Staff at CBHS care deeply about the students we work with everyday. We greatly value the positive partnerships we develop with families and the school community to achieve high standards, excellence and success for our students.

1. General information

School Principal: Graham Clark

Deputy Principal: Kirri Minnican

Year of opening: 1966

Postal Address: 1 Morton Road, Christie Downs 5164

Location Address: 1 Morton Road, Christie Downs 5164

DECD Partnership: Beach Road, Noarlunga 1

Geographical location – ie road distance from GPO (km): 30 kms

Telephone number: 08 8329 9700

Fax Number: 08 8329 9778

School website address: www.cbhs.sa.edu.au

School email address: dl.1013.info@schools.sa.edu.au

Child Parent Centre (CPC) attached: No

Out of School Hours Care (OSHC) service: No

| February FTE student enrolment | 2015 | 2016 | 2017 | 2018 | 2019 |
|---------------------------------------|--------------|--------------|---------------|---------------|--------------|
| Secondary Special, NAP, Ungraded etc | 63 | 62 | 57 | 60 | 58 |
| Year 8 | 128 | 135 | 104 | 84 | 117 |
| Year 9 | 117 | 121.2 | 141 | 116 | 101 |
| Year 10 | 148 | 124.8 | 123.6 | 133.8 | 123 |
| Year 11 | 203.2 | 167.25 | 167.1 | 159.4 | 160.2 |
| Year 12 | 297.1 | 298.45 | 256.05 | 235.55 | 243.9 |
| TOTAL | 956.3 | 908.7 | 848.75 | 788.75 | 803.1 |
| | | | | | |
| School Card Approvals (Persons) | 346 | 365 | 340 | 377 | 302 |
| NESB Total (Persons) | 46.6 | 37 | 37 | 45.85 | 51 |
| Aboriginal FTE Enrolment | 115 | 103.5 | 102 | 125 | 131 |

Enrolment trends

Enrolment patterns over recent years have been steady. However, most recently CBHS has seen a gradual increase in middle school years and a slight growth in numbers for years 8 and 9 reflecting an increase in overall school size in the immediate future.

Staffing numbers (as at February census)

The school has 60.7 FTE teaching staff which includes two student counsellors, an Aboriginal education leader and Aboriginal education teacher.

Total ancillary staff across the school and flexible learning programs is 57.

Public transport access

The school is served by a variety of buses that link the local community. A regular train service is available from Adelaide to Noarlunga Centre via the Seaford line (approximately 50 minutes travel time). Noarlunga Centre is within easy walking distance from the school. The school is also located within easy access of the Southern Expressway via the Beach Road exit.

2. Students (and their welfare)

General characteristics

CBHS has a strong community orientation and a long-standing culture of care and support for every learner to achieve their best.

We are classified as Category 2 Index of Educational Disadvantage and mainly service the educational needs for the communities of Christies Beach, Christie Downs, Hackham West, Huntfield Heights, Noarlunga Downs, O'Sullivan Beach and Port Noarlunga.

There is a strong focus on maximising student learning pathways to improve student engagement, retention and achievement. Besides being a comprehensive 8-12 secondary school, the school has a number of foci:

- We are a recognised Aboriginal and Torres Strait Islander Education Action Plan (ATSIEAP) focus school and approximately 13% of our students are Aboriginal or Torres Strait Islander. Extensive support is provided to our students through the Aboriginal education team which includes the Aboriginal education leader and teacher, the Aboriginal education secondary transition officers and learning mentor
- CBHS is a Member of the South Australian Aboriginal Sports Training Academy (SAASTA). This program is a school-based education program designed to support young Aboriginal students to achieve their south Australian Certificate of Education (SACE)

- Our school has a Special Options Program for 60 students comprising of a Disability Unit and Special Class. Students are allocated into this program via a regional process and have varying levels of intellectual disability, communication difficulties and autism spectrum disorders. All students complete five years of secondary schooling and are enrolled in Modified SACE in Years 11 and 12. Post school planning is given a high priority with all students supported in future pathways beyond schooling
- CBHS delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

Middle school program

The Middle School Program is an on-site program that focuses on learning and wellbeing for students in Years 9 and 10. The program provides 1:1 case management to address issues and barriers to learning and flexible timetables with a focus on the Australian Curriculum, vocational education, short course options and SACE (Personal Learning Plan). The middle school program also caters for students with identified needs through a targeted program response.

Flexible Learning Programs

Christies Beach High School delivers a range of flexible learning programs to support young people to re-engage with learning and re-connect with meaningful learning or earning pathways. Targeted programs are delivered in partnership with a range of service providers and are supported by a multidisciplinary team of teachers, youth workers and support staff.

We have a range of programs, funded through FLO, to meet the complex learning and wellbeing needs of the students in our school community, including:

- Flexible Learning Program
- Young Mum's Program
- Assertive Outreach and Additional Programs

The CBHS Flexible Learning Programs are underpinned by:

- A strong belief in the potential of all young people to learn and be successful
- Staff expertise in working with at-risk students to provide a positive and supportive environment that focuses on the achievement of learning outcomes within a wellbeing framework
- An assertive outreach case management model to address young people's barriers and complexities and to ensure relevant pathways that reflect needs, interests and capacity for learning
- High level of commitment from school leadership to ensure access to funds, teaching and learning support and an inclusive model of service provision.

Flexible Learning Program

The Flexible Learning Program is an off-site program for students in Years 10, 11 and 12 who are struggling to stay connected with school. This program is co-located at Noarlunga TAFESA. The focus is on achieving Australian Curriculum, SACE and Vocational Education qualifications with access to case management and wellbeing support to address barriers to learning.

Young Mum's Program

The Young Mum's Program is also based at Noarlunga TAFE SA in our Flexible Learning Centre and provides an educational option for students who are keen to achieve their SACE or other vocational qualifications while managing the demands of pregnancy or parenting. Support is provided through case management, access to tailored learning and parent-specific programs.

Assertive Outreach and Additional Programs

CBHS partner with a range of community based service providers. CBHS students who are experiencing multiple and complex needs, issues and barriers to learning can be referred to these organisations for a range of responses which can include individualised 1:1 case management with qualified youth workers, access to a diverse range of programs and referral to specialist services.

Student wellbeing programs

At CBHS we place a high priority on student care and wellbeing. At each year level students work with a care group teacher whose role is to communicate with each student (and their family) to support effective student learning and achievement. Care group teachers also monitor the attendance and wellbeing of each of the students in their care group and are able to refer for more support if required. A life skills and career development program is taught across Years 8 to 10.

Intervention & Support

At CBHS we have leadership across the school for students with disabilities. One assistant principal provides leadership particularly for the mainstream school and the other for the IEC.

Support for students with disabilities

Students with Negotiated Education Plans (NEPs) are supported to be successful with their learning through accommodations and, when necessary, modified learning programs. We provide class support across Years 8 to 12. Identified students in the middle school access intensive literacy and numeracy support through the 'WAVE' Learning Centre.

Support for non-English speaking background (EALD) students

Our NESB students are supported by 0.56 staffing allocation for English as a Second Language (EALD).

Positive behaviours for learning

We encourage a partnership between ourselves and parents/caregivers in supporting responsible behaviour and student's self discipline. A variety of positive behaviours for learning strategies are used, with the emphasis on students taking responsibility for the consequences resulting from their choices.

Student Voice

Student Voice acknowledges that students have unique perspectives on learning, teaching and schooling, and students should have the opportunity to actively shape their own education. It provides students from all year levels with the opportunity to be involved in decision making processes of the school and collectively influencing outcomes, putting forward their views, concerns and ideas. Student Voice leaders and members from all year levels are elected by their peers each year and the group meets fortnightly during Wellbeing lessons.

It is an avenue through which the needs and interests of the students can be addressed with the aim of building a positive and inclusive culture for all. Some of the activities the group is involved in are: organising a weekly free breakfast barbecue for students, representation at the CBHS Governing Council and fortnightly meetings with the Principal.

3. Key School Policies

Our vision and values

To work together with young people and their families to lead and deliver high quality care and education so that every young person has the opportunity to be a successful learner, a confident and creative individual, and an active and informed citizen.

Our priority areas are:

- high quality teaching and learning
- improve student wellbeing for learning
- improve conditions for learning.

4. Curriculum

Our school works in two sub-schools: middle and senior. In the middle school students experience many aspects of the curriculum to gain skills, increase knowledge and understandings essential for Senior School. In the senior years there are increased opportunities to select subjects that lead to work, university and/or vocational pathways.

Students in the middle school study the Australian Curriculum. Senior school enables students to meet the requirements of SACE.

To enable our students to have access to curriculum diversity we are currently undergoing a curriculum review. This will see a focus on students and their needs at the centre of all we do. Within the review we will create a timetable that is conducive to student learning based around current research and 21st Century pedagogical practice.

Assessment and Reporting

Written reports are sent to parents in terms 2 and 4 and Learning Conversations take place in terms 1 and 3. We believe a continuous feedback model is one of the best ways to communicate students' learning and achievement. Assessment and reporting can be accessed via the Daymap portal.

Vocational Education and Training

The southern Adelaide and Fleurieu Secondary School Alliance (SAFSSA) is a consortium of schools in the southern Adelaide, Fleurieu Peninsula and Kangaroo Island regions of the Department for Education. The member schools of the alliance are:

- Aberfoyle Park High School
- Eastern Fleurieu School
- Hallett Cove R-12 School
- Kangaroo Island Community Education- Parndana, Kingscote, Penneshaw
- Mount Compass Area School
- Reynella East College
- Seaford Secondary College
- Victor Harbor High School
- Willunga High School
- Wirreanda Secondary School
- Yankalilla Area School

Students access a range of vocational courses across the region, hosted by local schools working with the community and industry. At the same time as learning skills and working toward industry-accredited qualifications, young people are able to achieve their SACE.

5. Co-Curricular Activities

We offer a variety of extra-curricular activities which include:

- enrichment/extension: F1 in schools, Girls in STEM, Labs for Life
- excursions to places of interest around Adelaide
- government initiatives such as Premier's Reading Challenge
- inspire mentors
- instrumental music service
- alternative programs including WoodWerx, Rock and Water, Hoops 4 Life
- outdoor education
- sport: athletics, badminton, basketball, cricket, cross country, dance, football, hockey, indoor soccer, netball, rowing, rugby, soccer, softball, squash, swimming, touch football, table tennis, tennis, volleyball in-school gymnasium
- Student Voice
- year level camps
- Community Connections program
- enrichment program
- Duke of Edinburgh Award
- Youth Opportunities.

6. Staff (and their welfare)

The Principal's Team

- Principal
- Deputy Principal
- Assistant Principal Inclusive Education Centre (IEC)
- Assistant Principal Flexible Learning Program (FLP)
- Assistant Principal Senior School
- Assistant Principal Middle School
- Senior Leader Intervention and support
- Senior Leader School Operations
- Business Leader.

School Leadership Team

- Coordinator: Arts
- Coordinator: Healthy Lifestyles
- Coordinator: Humanities & Social Sciences (HASS)
- Coordinator: Language rich subjects
- Coordinator: Science & Mathematics
- Coordinator: Student Pathways
- Senior Leader Aboriginal Education & South Australian Aboriginal Sports Training Academy (SAASTA)
- Student Wellbeing Leaders x2
- Year 8 Leader
- Year 9 Leader
- Year 10 Leader
- Year 11 & 12 Leader.

Performance and Development

At CBHS, we acknowledge the significant role of teachers in developing and implementing engaging and effective teaching and learning strategies to cater for our students and their learning.

As mandated by the Department for Education Performance and Development Policy, the implementation of performance and development has been embedded cross the site. All staff work in performance development teams to support a collaborative approach to learning improvement through individual performance planning and professional learning aligned to the Site Improvement Plan.

7. Incentives, support and award conditions for staff

Not applicable to this school.

8. School Facilities

Buildings and Grounds

In 1998 CBHS completed a \$6.7M upgrade. The West Campus was closed and the school relocated to the East Campus.

Cooling

The school is air-conditioned.

Specialist Facilities

As a result of the Building Education Revolution we have a state of the art Environmental Learning Centre.

The Trade Training Centre was completed in 2015. This specialist facility supports the delivery of vocational courses in Automotive and Engineering and also provides a modern commercial kitchen facility.

CBHS has 3 school buses to use for transporting students on excursions.

We have a canteen that services students and staff.

Access to Bus Transport

The school is located opposite Noarlunga Centre where there is a bus and train interchange.

9. School Operations

Decision making structures

The decision making structures at CBHS are based upon a participatory model.

Regular publications

The school newsletter is published regularly and is available on the school website, Facebook page and App. Families can request paper copies.

10. Local Community

General characteristics

English is the most common language used at home.

Accessibility

CBHS is located opposite Noarlunga Centre. There is access to health care, Noarlunga TAFESA, Onkaparinga City Council and train and bus networks.

Local government body

City of Onkaparinga.